

## Wellbeing priorities

What areas do we want to work on?	<ol style="list-style-type: none"> <li>1. Parent engagement - increasing knowledge of how to support their child's wellbeing.</li> <li>2. Increase awareness of wellbeing and support for all young people.</li> <li>3. Implement strategies designed to positively impact on staff wellbeing.</li> </ol>			
What are our key actions to effect improvement?	Who is responsible for making sure this happens? Name one person	What resources will we need? Source of resources?	When approximately will this action be completed?	What is our intended impact?
<p><b>1. Communicating with key stakeholders regarding wellbeing at MWS.</b></p> <p>Production of a communication strategy</p> <p>Improving communication through dedicated wellbeing page on school website/notice boards/Assemblies/.</p> <p>Targeted support for specific families experiencing specific issues.</p> <p>Wellbeing parent briefing (training)</p> <p>'Request a wellbeing follow up' table at each ARD. (post box)</p>	<p>Heidi Chilton and Lorraine Underwood</p> <p>Heidi Chilton and Lorraine Underwood/HOYS</p> <p>Heads of Year</p> <p>AHT for Parent engagement</p> <p>Carly White</p>	<p>Time to complete and shared info from staff</p> <p>Time to complete and shared info from staff</p> <p>time and access to external service info.</p> <p>Budget for resources. Time to plan</p> <p>Availability of designated person</p>	<p>May 2019 and ongoing</p> <p>May 2019 and ongoing</p> <p>Sept 19 and Ongoing</p> <p>March 2020</p>	<p>To improve awareness of what we do for all stakeholders.</p> <p>Increased awareness of what we do and how to access support.</p> <p>More support for parents/children = reduction in absence and better engagement.</p> <p>Increasing confidence in parents to deal with emotional wellbeing and mental health related issues.</p>
<p><b>2 Raising awareness and profile of wellbeing in school</b></p> <p>Role of the 6<sup>th</sup> form wellbeing advocates and the anti-bullying ambassadors and buddies clearly defined and communicated</p>	Toby Eager-Wright and Carly White	Time to meet with groups.	Dec 2019	Fully operational committees working towards activities that raise awareness and promote wellbeing

<p>Greater publicity/visibility of various support available for young people. (Wellbeing card)</p> <p>Activities to raise awareness and promote positive wellbeing in young people</p>	<p>Heads of year inc Heidi Chilton/Lorraine Underwood (central communication)</p> <p>Wellbeing team and heads of year.</p>	<p>Input at HOYS meeting agenda.</p> <p>Buy in from form tutors and heads of house. Assembly time</p>	<p>December 2019</p> <p>March 2020</p>	<p>Young people know what support is available and how to get it.</p> <p>Young people have all engaged in an activity designed to promote wellbeing</p>
<p><b>3.Promoting staff wellbeing</b></p> <p>Staff wellbeing guide (supplementary to the staff handbook) – inc ideas on ways to reduce workload, save time, being economical with resources, staff perks etc.</p>	<p>Carly White</p>	<p>Time in Wednesday briefings. Photocopying/space in safeguarding and wellbeing portal.</p>	<p>March 2020</p>	<p>Staff have more opportunities to engage in wellbeing activities and are better equipped to look after their own wellbeing.</p>
<p><b>4.Training and CPD for staff.</b></p> <p>Audit current training portfolio of staff and provide opportunities to develop staff in relation to mental health and wellbeing as a school and for individuals.</p>	<p>Tamara Kirk and Toby Eager-Wright</p>	<p>Access to Satchell Pulse trial £500</p>	<p>March 2020</p>	<p>Staff to feel like they have a voice in determining actions that promote positive wellbeing and school improvement.</p>

Ref:

Ofsted - Leaders engage with their staff and are aware and take account of the main pressures on them. They are realistic and constructive in the way they manage staff including their workload. Leaders protect their staff from bullying and harassment (abusive parent policy) support for staff from SLT and HOYS at ARD. Clear indication from the B4L policy and Anti Bullying Policy of the sanctions linked to bullying and harassment of staff by pupils and by other staff.