



MONK'S WALK
SCHOOL

**MONK'S WALK SCHOOL
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Teaching and Learning

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Policy Status	Non-Statutory, SLT Approved
Responsible member of SLT:	Tamara Kirk

Aims

The aim of the school is to ensure that all learners have a high quality learning experience. 'Excellence for All' in teaching and learning is one of the most important factors which contributes to this. This policy sets out the school expectations for classroom practice and the responsibilities of staff to ensure that every learner's potential is maximised. The policy sets out the ethos that learners should become responsible for their own learning, have the ability to exercise choice, develop goals, plan their learning and work independently.

To achieve these goals it is the role of all members of the school to provide both quality teaching and learning.

We believe that effective learning takes place when:

- students are challenged in a way that consolidates their learning and deepens their understanding
- students understand the ways in which learning takes place and see the purpose of and relevance of the learning to their own experiences
- students prepare for their lessons through the use of Prep and consolidation
- learning is interactive, stimulating and collaborative
- there are opportunities for all to be creative
- students can self-assess and know what they need to do to improve
- students can transfer the skills, knowledge and understanding to other contexts

To achieve quality learning all members of the school should seek to ensure that students:

- develop effective learning habits and are resilient to failure
- are encouraged to be independent and curious about seeking out new information
- can work effectively, collaboratively or as individuals
- develop as enthusiastic and proficient readers
- can communicate effectively through writing and speaking
- can apply their learning in their own contexts

To achieve quality teaching all teachers must:

- demonstrate deep knowledge and understanding of their subjects which captivates, excites and enthuses students
- plan lessons and activities effectively and give opportunities for peer and independent learning, creativity, group work, leading, and presenting
- develop opportunities in lessons for students to be active in progressing their knowledge rather than receiving it
- use questioning to skilfully develop students understanding of content
- systematically check student's understanding and direct support in a timely manner
- provide feedback to students which identifies what they need to improve their knowledge or skills and encourage students to use this feedback effectively in line with the 'Assessment for Learning Policy'
- give students the opportunity to use prior learning of skills and knowledge
- give opportunities for learners to reflect, monitor and review their learning and helping them to identify common misconceptions and correct them
- have high expectations of students and set them challenging goals
- ensure all learning objectives are clear and purposeful
- match activities and learning to the different student abilities and needs
- give opportunities to use ICT where appropriate to enhance learning

- encourage students to contribute to learning through student voice
- set challenging Prep which consolidates or prepare students for their learning and in line with the 'Preparation for Learning Policy'
- give parents opportunities to engage in their child/children's learning
- have vibrant and positive learning environments in which to learn
- recognise the importance of learning outside the curriculum
- carry out their duty of care and ensure students are always safe
- challenge stereotypes and encourage students to understand people and communities beyond their immediate experience
- develop productive and supportive working relationships with student through high levels of praise and encouragement as well as sanctions where appropriate and in line with the 'Behaviour for Learning Policy'
- always look to learn. To further our own knowledge and ability in teaching and learning through sharing good practice, continuing professional development opportunities and appraisal.

Please refer to the mentioned policies for further guidance in other areas. This policy has been written with input from all stakeholders in the school.

The implementation of this policy will be monitored in accordance with all other policies of the school. The Trustees will monitor the implementation and use of the policy across the school as part of the process to improve standards in teaching and learning.