



MONK'S WALK

SCHOOL

KS4 Teacher Assessed Grades

Assessment Objectives and Evidence

Introduction

The purpose of this booklet is to inform students and parents of the evidence that is being used to determine a Teacher Assessed Grade (TAG) for each qualification and includes the following:

- The Assessment Objectives (AOs) - a broad outline of the subject content and skills, taken from the exam specification
- Details of the mini-assessments, completed by students since March which will be used as the main sources of evidence.
- A list of the additional sources of evidence that subjects may use to support holistic judgements as detailed in our Centre Policy which can be found on our website.

This policy describes the TAG process in detail. It has been checked and approved by the Joint Council for Qualifications (JCQ) and states that:

'Our teachers will determine grades based on evidence which is commensurate with the standard at which a student is performing, i.e. their demonstrated knowledge, understanding and skills across the content of the course they have been taught.'

Mini-Assessments used as evidence

In line with the timetable published in March, students have been completing mini-assessments which will be used by teachers as the main source of evidence to determine a grade. These assessments have been produced using:

- Assessment materials provided by our awarding organisation(s), including groups of questions, past papers or similar materials such as practice or sample papers.
- Centre-devised tasks that reflect the specification, and follow the same format as awarding organisation materials

Additional sources of evidence

Where teachers require additional evidence to determine a grade, for example, if the majority of a student's assessments indicate they are on the borderline between two grades, then they may also decide to use the following sources.

- Non-exam assessment work (often referred to as coursework), even if this has not been fully completed.
- Substantial class or prepwork (including work that took place during remote learning).
- Mock exams taken over the course of study.
- Records of a student's capability and performance over the course of study in performance-based subjects such as music, drama and PE.

What happens if a student is missing a piece of evidence?

For some students, there may be a legitimate reason why they have not been able to complete a certain assessment, or they have completed it with different levels of supervision to the majority of the class. These students will not be disadvantaged and in most cases teachers will still have adequate evidence to determine a grade. If this is not the case and an alternative source has been used, students will be informed how their evidence differs from that detailed in this booklet.

If students have any concerns over the evidence being used they should contact Mr Grinyer magriny@monkswalk.herts.sch.uk or Mr Haynes nh@monkswalk.herts.sch.uk

All TAGs information including our Centre Policy will be available on the school website at: <https://www.monkswalk.herts.sch.uk/1418/teacher-assessed-grades-2021>

Art & Design

Assessment Objectives

AO1	Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
AO2	Explore and select appropriate resources, media, materials, techniques, and processes, reviewing and refining ideas as work develops.
AO3	Record ideas, observations, and insights relevant to intentions, reflecting critically on work and progress.
AO4	Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Artist research, artist copies, artist responses and references (practical presentation with annotations), influenced by AO3 and AO2.	Produced throughout the two year course, submitted as complete portfolio May 2021
AO2	Experiments and exploration of materials, processes and techniques, influenced by AO1 and AO3.	
AO3	Drawing and painting in a variety of materials and processes, photography, collected images to use as sources to work from, influenced by AO1 and AO2.	
AO4	Outcomes, responses linked to AO1-3, these may include drawings, paintings and or combinations of the above.	

Biology

Assessment Objectives

AO1	<ul style="list-style-type: none">• Scientific ideas• Scientific techniques and procedures
AO2	<ul style="list-style-type: none">• Scientific ideas• Scientific enquiry, techniques and procedures
AO3	<ul style="list-style-type: none">• Interpret and evaluate• Make judgements and draw conclusions• Develop and improve experimental procedures

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO1	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to those set out by exam board.	April/May 2021
AO2	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO2	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to those set out by exam board.	April/May 2021
AO3	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO3	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to those set out by exam board.	April/May 2021

Chemistry

Assessment Objectives

AO1	<ul style="list-style-type: none">• Scientific ideas• Scientific techniques and procedures
AO2	<ul style="list-style-type: none">• Scientific ideas• Scientific enquiry, techniques and procedures
AO3	<ul style="list-style-type: none">• Interpret and evaluate• Make judgements and draw conclusions• Develop and improve experimental procedures

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO1	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to	April/May 2021
AO2	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO2	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to those set out by exam board.	April/May 2021
AO3	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO3	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to those set out by exam board.	April/May 2021

Combined Science

Assessment Objectives

AO1	<ul style="list-style-type: none">• Scientific ideas• Scientific techniques and procedures
AO2	<ul style="list-style-type: none">• Scientific ideas• Scientific enquiry, techniques and procedures
AO3	<ul style="list-style-type: none">• Interpret and evaluate• Make judgements and draw conclusions• Develop and improve experimental procedures

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Mock Exams: GCSE papers 1 and 2 in Biology, Chemistry and Physics. Questions covered AO weighting set out by exam board.	December 2020
AO1	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as	April/May 2021
AO2	Mock Exams: GCSE papers 1 and 2 in Biology, Chemistry and Physics. Questions covered AO weighting set out by exam board.	December 2020
AO2	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as	April/May 2021
AO3	Mock Exams: GCSE papers 1 and 2 in Biology, Chemistry and Physics. Questions covered AO weighting set out by exam board.	December 2020
AO3	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as	April/May 2021

Computer Studies

Assessment Objectives

AO1	Demonstrate knowledge and understanding of the key concepts and principles of Computer Science.
AO2	Apply knowledge and understanding of key concepts and principles of Computer Science.
AO3	Analyse problems in computational terms: <ul style="list-style-type: none">• to make reasoned judgements• to design, program, evaluate and refine solutions.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
All	Y11 mini-test: Paper 2 Algorithms	December 2020
All	Y11 trial exam: Paper 1 Computer Systems	December 2020
All	Y11 trial exam: Paper 2 Computational Thinking	December 2020
All	Y11 NEA: Programming Project	October 2020
All	Y11 mini-test: Paper 1 Network Security Pt1	March 2021
All	Y11 mini-test: Paper 1 Network Security Pt2	April 2021
All	Y11 mini-test: Paper 1 Systems Architecture	April 2021
All	Y11 mini-test: Paper 2 Data Representation	May 2021

Creative iMedia

Assessment Objectives

R081	Understand the purpose and content of pre-production Be able to plan pre-production Be able to produce pre-production documents Be able to review pre-production documents
R082	Understand the purpose and properties of digital graphics Be able to plan the creation of a digital graphic Be able to create a digital graphic Be able to review a digital graphic
R087	Understand the uses and properties of interactive multimedia products Be able to plan interactive multimedia products Be able to create interactive multimedia products Be able to review interactive multimedia products (not assessed as not covered in sufficient)

Evidence of Assessment

AO	Evidence Used	Date of Evidence
R082	NEA: Creating Digital Graphics	January 2021
R087	NEA: Creating Interactive Multimedia Products	May 2021
R081	Year 11 mini-test	May 2021

Design Technology

Assessment Objectives

AO1	Identify, investigate and outline design possibilities to address needs and wants.
AO2	Design and make prototypes that are fit for purpose.
AO3	Analyse and evaluate: design decisions and outcomes, including for prototypes made by themselves and others wider issues in design and technology.
AO4	Demonstrate and apply knowledge and understanding of: technical principles designing and making principles.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	NEA	June 2020-May 2021
AO2	NEA	June 2020-May 2021
AO3	NEA and mock exam	June 2020-May 2021
AO4	Mini-test	May 2021
AO4	Mock exams	October 2020 & December 2020

Drama

Assessment Objectives

AO1	Create and develop ideas to communicate meaning for theatrical performance.
AO2	Apply theatrical skills to realise artistic intentions in live performance.
AO3	Demonstrate knowledge and understanding of how drama and theatre is developed and performed.
AO4	Analyse and evaluate own work and the work of others.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO3 & AO4	Performance and Response (Mock Exam)	December 2020
AO1, AO2 & AO4	Devising Drama Performance	October 2020
AO1, AO2 & AO4	Devising Drama Portfolio	March 2021
AO1 & AO2	Presenting and Performing Texts (Performance)	March 2021
AO1 & AO2	Presenting and Performing Texts (Concept Pro-forma)	April 2021
AO3 & AO4	Performance and Response	April 2021

English Language

Assessment Objectives

AO1	Identify and interpret explicit and implicit information and ideas Select and synthesise evidence from different texts
AO2	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
AO4	Evaluate texts critically and support this with appropriate textual references.
AO5	Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and
AO6	Use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1, AO2 & AO4	Language Paper 1 Section A Mock	December 2020
AO1, AO2 & AO4	Language Paper 1 Section A Mini Test	April 2021
AO5 & AO6	Language Paper 1 Section B Class Assessment	October 2020
AO5 & AO6	Language Paper 1 Section B Mock	December 2020
AO5 & AO6	Language Paper 2 Section B Mini Test	April 2021

English Literature

Assessment Objectives

AO1	Read, understand and respond to texts. Students should be able to: Maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.
AO2	Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
AO3	Show understanding of the relationships between texts and the contexts in which they were written.
AO4	Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1, AO2 & AO3	Poetry class assessment	October 2020
AO1, AO2 & AO3	Poetry Mock	December 2020
AO1, AO2 & AO3	Poetry class mini test	April/May 2021
All	Macbeth class mini test	May 2021
AO1, AO2 & AO3	A Christmas Carol mock	December 2020
AO1, AO2 & AO3	A Christmas Carol mini test	April/May 2021

Food & Nutrition

Assessment Objectives

AO1	Demonstrate knowledge and understanding of nutrition, food, cooking and preparation.
AO2	Apply knowledge and understanding of nutrition, food, cooking and preparation.
AO3	Plan, prepare, cook and present dishes, combining appropriate techniques.
AO4	Analyse and evaluate different aspects of nutrition, food, cooking and preparation including food made by themselves and others.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Written Paper	October 2020, December 2020 & April 2021
AO2	NEA: Coursework and Written Paper	September 2020 to April 2021
AO3	NEA: Coursework & Practical Food Exam	December 2020 & April 2021
AO4	NEA: Coursework and Written Paper	September 2020 to April 2021

French

Assessment Objectives

AO1	Listening: understand and respond to different types of spoken language.
AO2	Speaking: communicate and interact effectively in speech.
AO3	Reading: understand and respond to different types of written language.
AO4	Writing: communicate in writing.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Mock exam	December 2020
	Listening Test	May 2021
	End of unit 8 assessment	March 2021
AO2	Various class tasks assessed by the teacher. These will be used to create a speaking endorsement mark in line with latest JCL guidelines 2021	January to June 2021
AO3	Mock exam	December 2020
	Reading Test	May 2021
	End of unit 8 assessment	March 2021
AO4	Mock exam	December 2020
	Writing Test	
	Writing Test: Theme 2	May 2021
	Writing Test: Theme 3	
All	Y10 end of year exam	June 2020

Geography

Assessment Objectives

AO1	Demonstrate knowledge of locations, places, processes, environments, and different scales.
AO2	Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments, and processes; the interrelationships between places, environments, and processes.
AO3	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.
AO4	Select, adapt, and use a variety of skills and techniques to investigate questions and issues and communicate findings (25%, including 5% used to respond to fieldwork data and context(s)).

Evidence of Assessment

AO	Evidence Used	Date of Evidence
All	Y11 trial exam: Paper 1 Hazards	December 2020
All	Y11 trial exam: Paper 1 Living World	December 2020
All	Y11 trial exam: Paper 1 Physical Landscapes of the UK	December 2020
All	Y11 trial exam: Paper 2 Urban Issues and Challenges	December 2020
All	Y11 trial exam: Paper 2 Changing Economic World	December 2020
All	Y11 trial exam: Paper 2 Challenge of Resource Management	December 2020
All	Living World mini-test	April 2021
All	Urban Issues and Challenges mini-test	April 2021
All	Hazards mini-test	April 2021

Health & Social Care

Assessment Objectives

LAA1	Understand human growth and development across life stages and the factors that affect it
LAB1	Investigate how individuals deal with life events
LAA2	Understand the different types of health and social care services and barriers to accessing them
LA3	Learners will study the factors that affect health and wellbeing, learning about physiological and life-style indicators, and how to design a health and wellbeing improvement plan.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
LAA1	Assignment: Human growth and development	November 2019
LAB1	Assignment: Dealing with life events	March 2020
LAA2	Assignment: Health and social care services	May 2021
LA3	Internal exam	December 2020
LA3	Internal exam	February 2021

History

Assessment Objectives

AO1	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.
AO2	Explain and analyse historical events and periods studied using second- order historical concepts.
AO3	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
AO4	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
All	Y11 trial exams; Early Elizabethan England, Weimar and Nazi Germany, Superpower Relations and the Cold War	December 2020
AO1 & AO2	Early Elizabethan England mini test	April 2021
AO3 & AO4	Weimar and Nazi Germany Section B mini test	April 2021
AO1 & AO2	Superpower Relations and the Cold War mini test	May 2021

Mathematics

Assessment Objectives

AO1	Use and apply standard techniques. Students should be able to: <ul style="list-style-type: none">• Accurately recall facts, terminology and definitions• Use and interpret notation correctly• Accurately carry out routine procedures or set tasks requiring multi-step solutions
AO2	Reason, interpret and communicate mathematically. Students should be able to: <ul style="list-style-type: none">• Make deductions, inferences and draw conclusions from mathematical information• Construct chains of reasoning to achieve a given result• Interpret and communicate information accurately• Present arguments and proofs• Assess the validity of an argument and critically evaluate a given way of presenting information
AO3	Solve problems within mathematics and in other contexts. Students should be able to: <ul style="list-style-type: none">• Translate problems in mathematical or non-mathematical contexts into a process or series of mathematical processes• Make and use connections between different parts of mathematics• Interpret results in the context of the given problem• Evaluate methods used and results obtained• Evaluate solutions to identify how they may have been affected by assumptions made

Evidence of Assessment

AO	Evidence Used	Date of Evidence
All	Trial exam paper 1 from past exam series covering all AOs	December 2020
All	Trial exam paper 2 from past exam series covering all AOs	December 2020
All	Trial exam paper 3 from past exam series covering all AOs	December 2020
All	Mini assessment 1 (non-calculator) from past series of exam questions covering all AOs	April & May 2021
All	Mini assessment 2 (calculator allowed) from past series of exam questions covering all AOs	April & May 2021
	Mini assessment 3 (calculator allowed) from past series of exam questions covering all AOs	April & May 2021
All	Mini assessment 4 (calculator allowed) from past series of exam questions covering all AOs	April & May 2021

Music

Assessment Objectives

AO1	Perform with technical control, expression and interpretation
AO2	Compose and develop musical ideas with technical control and coherence.
AO3	Demonstrate and apply musical knowledge
AO4	Use appraising skills to make evaluative and critical judgements about music.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Recorded performance	April 2021
AO2	Recorded composition	April 2021
AO3 & AO4	Listening question 9 marker	21 April 2021
AO3 & AO4	Listening question 9 marker	28 April 2021
AO3 & AO4	Listening question 9 marker	5 May 2021
AO3 & AO4	Listening question 9 marker	19 May 2021
AO3 & AO4	Listening paper trial exam	December 2020

Music Practitioner

Assessment Objectives

1	Demonstrate knowledge of theoretical and contextual issues relating to music style, audience and the music industry.
2	Perform effectively on their instrument/voice.
3	Rehearse and display musicianship skills in a number of professional scenarios.
4	Initiate and develop repertoire.
5	Understand relevant aspects of music technology.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
1	Unit 201 ppt. Write-ups of internal units	19 April 2021
2	Recorded performance 1	19 April 2021
3	Recorded performance 2	21 April 2021
4	Recorded performance 3	28 April 2021
5	Recorded compositions 4	5 May 2021

Physical Education

Assessment Objectives

AO1	Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport
AO2	Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport
AO3	Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport
AO4	Demonstrate and apply relevant skills and techniques in physical activity and sport Analyse and evaluate performance

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1, AO2 & AO3	Trial exam component 1: Fitness and Body Systems	December 2020
AO1, AO2 & AO3	Trial exam component 2: Health and Performance	December 2020
AO1, AO2 & AO3	Mini test component 1: Fitness and Body Systems	April 2021
AO1, AO2 & AO3	Mini test component 2: Health and Performance	April 2021
AO3 & AO4	Component 3: Practical Performance (2 sports)	April 2021
AO1, AO2 & AO3	Component 4: Personal Exercise Programme (PEP)	April 2021

Physics

Assessment Objectives

AO1	<ul style="list-style-type: none">• Scientific ideas• Scientific techniques and procedures
AO2	<ul style="list-style-type: none">• Scientific ideas• Scientific enquiry, techniques and procedures
AO3	<ul style="list-style-type: none">• Interpret and evaluate• Make judgements and draw conclusions• Develop and improve experimental procedures

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO1	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to those set	April/May 2021
AO2	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO2	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to those set	April/May 2021
AO3	Mock Exams: GCSE papers 1 and 2. Questions covered AO weighting set out by exam board.	December 2020
AO3	Shortened version of papers 1 and 2 limited to one 6 mark question. All other AO weightings were matched as closely as possible to those set	April/May 2021

Religious Education

Assessment Objectives

AO1	Demonstrates knowledge and understanding of religion and beliefs including: <ul style="list-style-type: none">• beliefs, practices and sources of authority• influence on individuals, communities and societies• similarities and differences within and/ or between religions and beliefs.
AO2	Analyse and evaluate aspects of religion and belief, including their significance and influence.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1 & AO2	End of unit test: Paper 1 Islamic Beliefs	November 2020
AO1 & AO2	Y11 trial exam: Paper 2 Religion and Life	December 2020
AO1 & AO2	Y11 trial exam: Paper 2 God and Revelation	December 2020
AO1 & AO2	Y11 trial exam: Paper 2 Peace and Conflict	December 2020
AO1 & AO2	Y11 trial exam: Paper 2 Human Rights and Social Justice	December 2020
AO1 & AO2	End of unit test: Paper 1 Christian Beliefs	March 2021
AO1 & AO2	Mini test: Paper 2 Religion, Crime and Punishment	April 2021
AO1 & AO2	Mini test: Paper 2 Peace and Conflict	May 2021

Spanish

Assessment Objectives

AO1	Listening: understand and respond to different types of spoken language.
AO2	Speaking: communicate and interact effectively in speech.
AO3	Reading: understand and respond to different types of written language.
AO4	Writing: communicate in writing.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	Mock exam Listening Test End of unit 7 assessment End of unit 8 assessment	December 2020 May 2021 October 2020 March 2021
AO2	Various class tasks assessed by the teacher. These will be used to create a speaking endorsement mark in line with latest JCL guidelines 2021	January to June 2021
AO3	Mock exam Reading Test End of unit 7 assessment End of unit 8 assessment	December 2020 May 2021 October 2020 March 2021
AO4	Mock exam Writing Test	December 2020 May 2021
All	Y10 end of year exam	June 2020

Sport BTEC

Assessment Objectives

AO1	Explore the impact of sport and activity on body systems
AO2	Develop an understanding of the principles of training, nutrition and psychology.
AO3	Apply learning to plan and lead an engaging session.

Evidence of Assessment

AO	Evidence Used	Date of Evidence
AO1	A written report containing an opportunity for extended writing was produced to meet the three learning aims.	March 2020
AO2	External assessment created by Pearsons.	March 2021
AO3	A demonstration of the main component of the activity session. Assessor observation as recorded. A written report containing an opportunity for extended writing was produced to meet the three learning aims.	April 2021

Travel & Tourism

Assessment Objectives

LAA1	Understand the UK travel and tourism industry
LAB1	Know about the industries and key organisations within the travel and tourism sector, their roles and interrelationships
LAC1	Understand the role of consumer technology in the travel and tourism sector.
LAA2	Know the UK travel and tourism destinations and getaways
LAB2	Investigate the appeal of UK tourism destinations for different types of visitors
LAC2	Plan UK holidays to meet the travel needs of different visitors
LAA3	Investigate how climate and worldwide time can affect the appeal of worldwide destinations
LAB3	Understand influential factors on worldwide travel and tourism destinations

Evidence of Assessment

AO	Evidence Used	Date of Evidence
LAA1, LAB1 & LAC1	Public exam taken superceding internal mocks	January 2021
LAA2, LAB2 & LAC2	3 internal assessments: <ul style="list-style-type: none"> • UK tourist destinations • Tourist brochures • Tourist itineraries 	Spring 2021
LAA3 & LAB3	5 internal assessments: <ul style="list-style-type: none"> • International time zones • Tourism and climate zones • Passports and visas • Tourism and health situations • Tourism and emergency situations 	Spring 2021